Education is one of the key programs in which there are various strategies to ensure that children are brought back into the mainstream education net. In addition, Education is a non controversial entry point and represents the final step in the overall rehabilitation process of working children and other children in need of care and protection.

Our Educational interventions:

- **Drop in Centres (DIC)**

DICs provide vulnerable and working children with a safe and child-friendly place where they can drop in at any time of the day. The DIC, which is the first step towards formal education for such children, is a low cost and replicable model; it caters to the immediate needs of the working and vulnerable children, it establishes a presence in the community, and also helps gather information about the profiles of working children and the working conditions.

- **Non Formal Education Classes**

The aim of our Non-formal Classes is to get the children into the formal education through collaboration with likeminded organisations and existing Government Schemes - Non Residential Bridge Courses under Sarva Shiksha Abhiyan (SSA), NCLP Schools, classes in residential shelter homes, classes for out of school and working children, and so on.

- **Support Classes**

The Support Classes provide children who have been enrolled in formal schools with extra coaching and guidance with respect to their school assignments and homework outside school hours; this ensures that the children are able to cope with the school curriculum, and therefore decreases potential drop-out rates of these children.

- **School Enrollment & Follow up**
Bearing in mind the Right To Education Act, 2009, the enrollment of children in primary school is one our main goals. It also represents the final and successful step in the overall rehabilitation process of a vulnerable and/or working child. Post enrollment, consistent follow ups are conducted to ensure regular school attendance and to improve school retention rates.